



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NALANDA COLLEGE
Name of the head of the Institution	Dr. Ram Krishna Paramhans
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06112235261
Mobile no.	9835070738
Registered Email	nalandacollegebiharsharif@gmail.com
Alternate Email	iqacnalandacollege@gmail.com
Address	Nalanda College Garpar Biharsharif PIN - 803101
City/Town	Biharsharif
State/UT	Bihar
Pincode	803101

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Upain Kumar Mandal			
Phone no/Alternate Phone no.		06112235261			
Mobile no.		7717748401			
Registered Email		upainmandal@gmail.com			
Alternate Email		iqacnalandacollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://nalandacollegepup.com/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://ppuonline.in/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.56	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			10-Jul-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Conduct a workshop to non-teaching staff by IQAC at college level about MS-	27-Aug-2020 1		78		

office		
IQAC initiatives at college level about using ICT	20-Apr-2020 1	3500
Covid-19 awareness program to students and college staff	02-Apr-2020 1	5000
MOU with different industry	27-Feb-2020 2	2000
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty Development Program

Applying RUSA for infrastructure under component-9

MOU with different industry

AISHE data uploaded

Online classes and posting of study material through Google Meet and Zoom

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Departmental planning and Benchmarking	Energy management strategy and energy efficiency programs
Result Analysis	Software developed for result analysis of college students
Covid prevention cell formulation	Form college level covid-19 prevention cell
Expanding infrastructre with modern facilities	From internal resources as well as university funds/UGC funds
Promoting sport culture	Organizing college level and inter college level sports tourament
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Advisory Committee	28-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-May-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Partial. Currently, there are the following modules in operation: 1. Library 2. Online Admission System 3. Website

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Covering the syllabus by optimizing E-Learning methods along with the Webinars and online evaluation methods. 2. Inspiring Students in participation Gogt./Non-Govt. events like EBSB, etc., and making aware of Covid-19 protocols. 3. Implementation of New Education policies like CBCS and other skill development courses. 4. Student feedback system Online/Offline and direct implementation in increment of teaching performances and overall good of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	SCIENCE	23/03/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Practices for B.Ed. Students	102
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Online/Offline feedback form is distributed amongst teachers and students. Regularly, the points raised in those feedbacks are discussed in IQAC meetings and general meetings of the advisory committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biotech. (Vocational)	32	12	10
BEEd	Education	100	100	74
BBM	Business Management	60	21	25
BCA	Computer Application	120	120	118
MSc	Science	192	188	186
MA	Arts	338	135	121
BSc	Science	993	1001	939
BA	Arts	1544	1255	1230
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2396	307	28	20	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

48	48	2	4	2	48
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2403	48	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
82	26	56	5	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	NIL	NIL	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Online Evaluation Internal Assessment Quizzes in the online platform

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar has not been provided by the University and the pandemic situation leads the chaos in the system.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nalandacollegepup.com/>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
NIL	Nill	NIL	0	0	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nalandacollegepup.com/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	IGNCA	2.4	2021
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	Mathematics	3	1.52
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ZERO-ORDER MEHLER-FOCK TRANSFORM AND SOBOLEV-TYPE SPACE	U. K. Mandal U. K. Mandal	Mathematical Inequalities and Applications	2019	8	Department of Mathematics, Nalanda College, Biharsharif, Patliputra University, Patna	1
Wavelet transform associated with linear canonical Hankel transform	U. K. Mandal	Mathematical Methods in the Applied Sciences	2019	2	Department of Mathematics, Nalanda College, Biharsharif, Patliputra University, Patna	2
Lebedev-Skalskaya transforms on certain function spaces and associated pseudo-differential operators	U. K. Mandal U. K. Mandal	Integral Transforms and Special Functions	2020	1	Department of Mathematics, Nalanda College, Biharsharif, Patliputra University, Patna	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
ZERO-ORDER MEHLER-FOCK TRANSFORM AND SOBOLEV-TYPE SPACE	U. K. Mandal U. K. Mandal	Mathematical Inequalities and Applications	2019	4	1	Department of Mathematics, Nalanda College, Biharsharif, Patliputra University, Patna
Wavelet transform associated with linear canonical Hankel transform	U. K. Mandal U. K. Mandal	Mathematical Methods in the Applied Sciences	2019	4	2	Department of Mathematics, Nalanda College, Biharsharif, Patliputra University, Patna
Lebedev-Skalskaya transforms on certain function spaces and associated pseudo-differential operators	U. K. Mandal U. K. Mandal	Integral Transforms and Special Functions	2020	4	0	Department of Mathematics, Nalanda College, Biharsharif, Patliputra University, Patna
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	4	0	0
Attended/Seminars/Workshops	0	4	4	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
EBSB	Department of Higher Education	Workshop amongst students and employee about pandemic of Covid-19	48	152
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship with Industry	Trainee	Climber	12/07/2019	12/10/2019	7
Internship with Industry	Trainee	Compact Training and Technology	08/06/2019	08/09/2019	13
Internship with Industry	Trainee	CDOT	31/03/2020	30/06/2020	21
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Birendra Group of Industries	12/02/2020	Student Training	45
Alpha Software Solution	30/09/2020	Software Trainee	48
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
inlibnet	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	656	0	144	0	800	0
Reference Books	24442	0	623	0	25065	0
Digital Database	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	152	4	130	4	2	2	0	20	0
Added	0	0	5	0	0	0	0	20	0
Total	152	4	135	4	2	2	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
patliputra University	http://ppup.ac.in/e-Content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We hire Annual Maintenance Services from the reputed firms for Computers, ACs and other Technical setup. There are employees for the maintenance of campus and on Ad hoc basis the repairing jobs are done.

<http://nalandacollegepup.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	01/03/2019	0	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PRE EXAMINATION TRAINING	240	240	52	52
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Nalanda College	Chemistry	IIT Bhubaneswar	JAM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	52
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	3500
Inter College Volleyball Tournament	University	250
Annual Cultural Program	College	1500
Online Quizzes during Pandemic	College	5000
Jal-Jeevan-Hariyali	District	195

Program

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Para-Olympic Athletics	National	1	Nill	108	Sundar Kumar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council fully cooperates with the administration and management to facilitate the good and sound academic environment in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nalanda College Alumni Association has been constructed and continued its participation in Jubille Celebration.

5.4.2 – No. of enrolled Alumni:

115

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Institutional best practices Practice 1 1. Title: Online teaching and learning in the age of Covid-19 When the countries all over the world went into lockdown due to covid-19, educational institutions had the suit. During the covid-19 outbreak the country was facing a major crisis in many sectors but the worst hit sector was the education sector as most of the exams got cancelled during the final assessment phase. Students and teachers had to struggle to access online resources over uninterrupted and seamless internet connection. At the same time, country did not want to compromises students much desired academic progress. Hence, educational institutions adopted smart solutions to overcome the pandemic crisis by adopting the online mode of education for the remainder of academic year. 2. Goal During the period of lockdown, Nalanda College, Bihar sharif had set out to achieve three major goals to provide uninterrupted educational support. Here are details: a. Completion of curriculum: To engage students actively with online audio/video lectures, e-study materials, online tests and assignments. b. Extra support for learning:

To encourage students to join online courses, tutorials class and online webinars. c. Counselling: The regular communication with the students to lesser their mental stress and to make them active in learning process. 3. The Context In the wake of the crisis faced by the teachers and students of the college due to the global pandemic caused by covid-19, Nalanda College adapted to face the challenge of crisis and provide better academic support. An online teaching and learning strategy framework was developed to provide an active and personalized mode of education for all the students to complete university curriculum for academic session. The various teaching and learning aids like e-content in form of e-books, digital library resources used to enhance learning skill. 4. The Practice To achieve such particular task there are different frameworks was developed, that is- a. Method of teaching: The various methods were adopted for teaching different theory-based courses as well as lab based courses by faculty members of the college. i. The Google Meet/Zoom application is used for utilization online mode of teaching. ii. WhatsApp groups were created when class PDF and doubt clearing session being send or organized. iii. PPT was prepared based on texts voice based lectures for critical explanations. b. Mode of evaluation: The time to time online examination conducted by department. c. Types of assignment: There are several methods used for it that is- i. An individual assignment sent in the group using WhatsApp. ii. An assignment questions in form of objectives and handwritten format. d. Outcome of teaching learning experience: During the Covid-19, the online teaching and learning experience enabled such as flexibility issues of time place for both teachers and students. Both teachers and students got the opportunity to explore new and innovative online resources. e. Evidence of success: The online learning encourages more productive use of time. It has greater access to experts and learners can access at their own pace and.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Development of E-Content
Examination and Evaluation	Online Internal Assessment
Industry Interaction / Collaboration	Signing MOUs

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission Portal
Examination	Internal Assesment

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	06/01/2020	25/01/2020	20
Orientation Program	2	04/09/2019	24/09/2019	20
Faculty Development Program	1	18/05/2020	03/06/2020	17
Virtual Course	1	05/06/2020	25/06/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
State Fund	200000	Buying Books for Library
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Due to pandemic online PTM was held.

6.5.3 – Development programmes for support staff (at least three)

MS-Office handling training Equipping staffs with ICT

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Computerize every department of college 2. Introducing new courses like BSC-IT, MSC-IT, Bio-chemistry, foreign languages, commerce with the assistance of Patliputra university 3. More ICT enabled classroom

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Conduct a workshop to non-teaching staff by IQAC at college level about MS-office	27/08/2020	27/08/2020	28/08/2020	78
2020	IQAC initiatives at college level about using ICT	20/04/2020	20/04/2020	21/04/2020	3500
2020	Covid-19 awareness program to students and college staff	02/04/2020	02/04/2020	03/04/2020	5000
2020	MOU with different industry	27/02/2020	27/02/2020	29/02/2020	2000

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Energy in the campus installed and maintained. It saves almost 20 energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	500

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	1	1	03/03/2020	1	Jal-Jee van-Hariyali	Environment Awareness and planting trees	550
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Publishing Ethical Booklets	26/01/2020	01/02/2020	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is maintained as smoke free by providing separate vehicle parking area. To promote the use of green energy the college has taken various initiatives - Plantation drives are organized and there are large nos (around 40) full grown trees in the college campus. High watts Solar Panels are

installed. LED bulbs are used in the college in order to save the electricity and save the environment. Electronic mode of communication is preferred so far possible.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Institutional best practices Practice 1 1. Title: Online teaching and learning in the age of Covid-19 When the countries all over the world went into lockdown due to covid-19, educational institutions had the suit. During the covid-19 outbreak the country was facing a major crisis in many sectors but the worst hit sector was the education sector as most of the exams got cancelled during the final assessment phase. Students and teachers had to struggle to access online resources over uninterrupted and seamless internet connection. At the same time, country did not want to compromises students much desired academic progress. Hence, educational institutions adopted smart solutions to overcome the pandemic crisis by adopting the online mode of education for the remainder of academic year. 2. Goal During the period of lockdown, Nalanda College, Bihar sharif had set out to achieve three major goals to provide uninterrupted educational support. Here are details: a. Completion of curriculum: To engage students actively with online audio/video lectures, e-study materials, online tests and assignments. b. Extra support for learning: To encourage students to join online courses, tutorials class and online webinars. c. Counselling: The regular communication with the students to lesser their mental stress and to make them active in learning process. 3. The Context In the wake of the crisis faced by the teachers and students of the college due to the global pandemic caused by covid-19, Nalanda College adapted to face the challenge of crisis and provide better academic support. An online teaching and learning strategy framework was developed to provide an active and personalized mode of education for all the students to complete university curriculum for academic session. The various teaching and learning aids like e-content in form of e-books, digital library resources used to enhance learning skill. 4. The Practice To achieve such particular task there are different frameworks was developed, that is- a. Method of teaching: The various methods were adopted for teaching different theory-based courses as well as lab based courses by faculty members of the college. i. The Google Meet/Zoom application is used for utilization online mode of teaching. ii. WhatsApp groups were created when class PDF and doubt clearing session being send or organized. iii. PPT was prepared based on texts voice based lectures for critical explanations. b. Mode of evaluation: The time to time online examination conducted by department. c. Types of assignment: There are several methods used for it that is- i. An individual assignment sent in the group using WhatsApp. ii. An assignment questions in form of objectives and handwritten format. d. Outcome of teaching learning experience: During the Covid-19, the online teaching and learning experience enabled such as flexibility issues of time place for both teachers and students. Both teachers and students got the opportunity to explore new and innovative online resources. e. Evidence of success: The online learning encourages more productive use of time. It has greater access to experts and learners can access at their own pace and time. It is cost effective and enhance the communication between teachers and students. f. Problems encountered and resources All the students do not have the necessary knowledge skill and resource to access online resources. The learners that having low-income suffers during online learning. The Nalanda College made a coordinated effort by providing opportunities for both teachers students to make learning effective protect the academic interest of student during covid-19 pandemic period. Practice 2 Title: Preventing Responding to Covid-19 on College Campus There are certain preventions and measures can be taken by the college to inhibit the spread of Covid-19 in college campus. Some of them are- 1.

Promoting Vaccination A separate team being constituted on college level to promote covid-19 vaccination among teachers, staffs, families and eligible students by providing information about covid-19 vaccination, were encouraging vaccine trust and confidence. A vaccination centre being established in college campus and around 1000 of peoples were vaccinated yet now. 2. Consistent and correct use of mask The indoor masking is recommended for all people in the college from entry level to entire session of working, teaching and learning, for teachers, staff, student as well as visitors of college. The time to time demos as well as banner that instruct proper use of mask being circulated. 3.

Physical distancing The college should implement distancing to extent possibility. Because the essential services college provides person care to maintain a minimum distance among the students. As per covid-19 protocol at least 6 feet distance must be maintain between students and teachers as well as working staff of college. 4. Screening testing The screening testing identifies infected persons, both those with and without symptoms. A measure can be taken to prevent further exposures and transmission. The screening testing can identify and isolate cases as well as inform quarantine of those who have been exposed covid-19. 5. Handwashing People should practice handwashing to keep from getting and spreading infectious illness, including covid-19. The college provides adequate handwashing and sanitizing supplies in different locations of college. 6. Cleaning Disinfection In general cleaning once a day is enough to sufficiently remove potential virus that may be on surface. The disinfecting removes any remaining germs on surfaces which further reduce any risk of spreading infections. There are a number of cleaning staff working in college who regularly clean the premises of college. The college also maintain the fogging in entire college campus by their own resources as well as getting help from Nagar Nigam during the covid-19 pandemic period.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nalandacollegepup.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The vision of the college is to mold and empower students in the pursuit of knowledge, values and social responsibility and help them to achieve excellence in various fields, thereby also preparing them to face global challenges during and after pandemic era. The college as never faltered in inspiring the students in the pursuit of knowledge, values and social responsibility. The college has established its distinctive approaches towards this comprehensive vision by modelling it in the form of service to the society, by mean of vocational courses, traditional courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, entrepreneurship development, ethical and human value development. The vision of the institute focuses on focus aspects that are global standards value-based education, interdisciplinary research and sustainable development. The positive outcomes are achieved by designing the teaching learning methods. The structural induction of the student into the curriculum enables to visualize the carrier opportunities and the approach towards achieving them.

Provide the weblink of the institution

<http://nalandacollegepup.com/>

8.Future Plans of Actions for Next Academic Year

8. Future Plans of Actions for Next Academic Year There are certain future plans that being implemented in next academic year are hereunder- 1. Cloud based

student database package 2. Maximum tie-up with industry to place vocational and general course students 3. Awareness programs on Entrepreneurship for students 4. Computerize every department of college 5. Introducing new courses like BSC-IT, MSC-IT, Bio-chemistry, foreign languages, commerce with the assistance of Patliputra university 6. More ICT enabled classroom 7. Availability of E-library 8. Registration of college alumni 9. Establishment of solar power generator