



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	NALANDA COLLEGE
• Name of the Head of the institution	Dr. Ram Krishna Paramhans
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06112235261
• Mobile no	9835070738
• Registered e-mail	nalandacollegebiharsharif@gmail.com
• Alternate e-mail	iqacnalandacollege@gmail.com
• Address	Nalanda College, Garhpar, Biharsharif, Nalanda
• City/Town	Biharsharif
• State/UT	Bihar
• Pin Code	803101
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Patliuputra University, Patna				
• Name of the IQAC Coordinator	Dr. Binit Lal				
• Phone No.	06112235261				
• Alternate phone No.	06112235261				
• Mobile	9911685102				
• IQAC e-mail address	iqacnalandacollege@gmail.com				
• Alternate Email address	lalbinit@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nalandacollegepup.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nalandacollegepup.com/docs/acadCal20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			10/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
College Fund	RUSA	SHEC, Bihar	2021	20000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Involve our students academically and we achieve this by arranging quiz time to time on different topics and themes.	
2. Enhanced their skills was another goal which was our prime focus and we engaged our students in various curricular activities like sports, dance, Rangoli making to polish their skills.	
3. Strengthening Feedback Mechanism: Feedback mechanism has been strengthened by introducing online Student feedback and Alumni feedback.	
4. Optimization of Teaching Learning Capabilities. E-content has been developed by faculty members. Webinars/training sessions/workshops were organized during the Lockdown and after lockdown.	
5. COVID Management Policy has been implemented in the college premises, Sanitizers, Sanitizer dispensers have been made available to all the departments. Focus has been given on strict adherence of COVID protocol.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Teaching Learning	Online seminars were conducted. Keeping the pandemic in mind, e-conferences and web workshops have been organized, involving thousands of participants. A new integrated e-learning system was put in place to continue teaching learning process without interruption
Stakeholder Engagement	Feedback from all the stakeholders is routinely. The Student and Faculty works at the departmental level to address student concerns and suggestions. The Alumni are actively engaged via alumni association.
Student Support and Development	Student feedback forms were improved taking wider perception of student needs and concerns. Grievance redressal mechanism to address student concerns exists. College committees worked hard for the betterment of the student. Orientation sessions were held for fresher semester Students.
Promoting Extra Co-curricular Activities to enhance skill	No of activities has been organised by different departments and association.
Campus Renovation	College beautification and other renovation works has been done.
Online Admission	All admissions have been taken through online mode.
Promoting Online Teaching	During the lockdown period, online classes were conducted regularly
Re-Constitution of IQAC	The IQAC has been re-constituted as per the latest guidelines of

	NAAC
Strict adherence of COVID protocol	Adopting COVID appropriate behavior and regular sanitization of college campus/class rooms have been done.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Advisory Committee	13/02/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	19/02/2022
15. Multidisciplinary / interdisciplinary	
<p>The National Education Policy (NEP) 2020, that is focussed on multidisciplinary curriculum and holistic approach aiming to provide skill based education and contribute to the nation building. proper attention has been given in order to encourage and enrich our faculty member by organizing webinars on NEP-2020. As our college is a constituent unit of Patliputra University, Patna; the course structure and the content for academic teaching learning is designed by the university as per UGC guidelines and framework. Our University is working on the successful implementation of NEP in the curriculum design of Vocational, Interdisciplinary and multidisciplinary education that will prepare our students to be more employable and competent. In this college there are various vocational programmes at UG level, Professional programmes like MBA, MCA and programmes like Biotech, Library Science, BSc being offered.</p>	
16. Academic bank of credits (ABC):	
<p>The Institution follows the curriculum prescribed by the university. At present the college doesn't adhere the Academic Bank of Credit (ABC). It has been observed that the current Choice Based Credit Semester System (CBCS) lacks the flexibility of multiple entries and exits of the students in the selected course, As per the</p>	

university guidelines we would approach in this regard.

We provide our students the facility to carry on to next semester despite of backlogs, Students have to clear all backlogs before the final semester/year, We also provide the migration/transfer of students to another college of our university. The college offers many vocational programs and we refer to industry visit for skill development and exposure. Students are also encourages to learn through online platform like SWAYAM and due credit provisions have been given in the courses like MCA, MBA.

17.Skill development:

At present the college offers Professional courses like Master of Computer Applications(MCA), Master of Business Administration(MBA), Various Vocational courses at UG level like- Bachelor of Computer Applications(BCA), Bachelor of Business Administration(BBA), Bachelor in Bio Technology(BioTech), Bachelor of Library Science(BLis) along with Bachelor of Education(B.Ed) and Bachelor of Science in Physics, Chemistry Botany, Zoology etc.

The Institution has best in class IT Infrastructure, resources available in order to promote the skill learning and development. At regular intervals workshops, guest lectures/special lecture series on various technological trends, current scenarios are organised. Our course curriculum also covers project work, Industry visits. It is also mandatory for students of some discipline to develop the professional skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most students admitted in the college belong to the same locality and nearby districts including rural areas where vernacular language is Hindi, So Hindi is more suitable for communicating ideas and there is no restriction of language for classroom teaching and communication. In online teaching the faculty take care to deliver the contents that is easily understood by the students. For Science and Vocational programmes, students prefer to write the answer in English Language.

There is also UG Level course in Urdu, Pali, Sanskrit and English Language in the college, so the Institution offers/exhibits language diversities for study, career development and communication. Students participate in the cultural events organize by the NSS, Students' union. Celebration of cultural and traditional festival and days are the key indicators of the diversity of our culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution being the constituent unit of Patliputra University, Patna is committed to provide quality education, skill development. There are total 22 courses covering Undergraduate Course in faculty of Art, Science, Education, Management, Computer Science, Library Science, BioTechnology and Post Graduate programme in Science, Art, Computer Applications, Management etc. following the curriculum designed/developed by our university as the UGC framework.

The programme/course specific outcome is set to develop Basic Life skill, professional skill, vocational skill, intellectual skills and Interpersonal skills. All these outcomes are due to the effective exercise of team project/work, labs and activities. There are various cells and study circles according to the interests and group and for the overall development, skill enhancement the students are encourages to be involved actively in all the academic and non-academic activities inside and outside the college campus. The college provide various platforms like Study Circles, Debates, field/social Work/Community Service through the NSS and departmental effort. Various skill development activities are regularly organised in Dept. of Computer Applications, Management, Dept. of Education along with other departments.

20.Distance education/online education:

Although there are regular classroom teaching activities in the college. We also encourage the use of ICT tools. Online classes were regularly conducted during the Pandemic/Lockdown period. Various webinars were also conducted in online mode. The entire college campus is covered with high speed Internet connectivity. There are 5 Smart Classrooms, Auditorium, Seminar hall facilities inside the campus. Inside the college premises there are also study centre of IGNOU, Nalanda Open University offering different Certificate courses, UG/PG Level courses in Distance Education/Online Mode.

When there are some Govt. activities like election counting, Board examinations, competitive examinations are going on in the college campus due to which regular classes may not be conducted we provide online class facility to our students in order to complete the syllabus on time.

Extended Profile**1.Programme**

1.1

33

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1	6367	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2	2132	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	1241	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	29	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	76	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	38
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4830986
4.3 Total number of computers on campus for academic purposes	216

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar is prepared according to the curriculum and academic activities and followed in order to ensure effective curriculum delivery. Even during the Pandemic time online teaching classes were conducted regularly along with the workshops and webinars using online platforms like Zoom, Google Meet etc. There is the recordkeeping of the classroom teaching that includes the time and topics taught by the teachers along with the Lab activities, demonstration. A well-structured and well documented teaching strategy is followed that facilitates the effective deliver of the curriculum and optimum learning process. Assignments, remedial classes, team projects are also given to the students. Special lecture series, workshops are organized time to time. There is well-equipped library with the availability of thousands of books, magazines, journals, INFLIBNET, J-gate and other e-resources. There are 5 smart classrooms with state-of-Art touchscreen panels for effective presentation and teaching aid, Auditorium, Seminar Hall in order to perform various academic activities, etc. Departments conduct various academic activities and efforts are made by all departments to complement the curriculum through workshops, seminars, assignments, projects dissertations, field visits and other co-curricular activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Department action plans are sketch out as per the academic calendar that is prepared by the IQAC according to the prescribed academic calendar prescribed by the university. The academic calendar summarizes the academic schedule for the year, tentative periods for the internal and external examinations, extra-curricular activities. The lesson plans are prepared by the faculty members adhering to the academic calendar prescribed before the commencement of the course, these lesson plans are duly reviewed by the heads of the department. The time table is prepared in each department by the teacher-in-charge. Students' performance and evaluation is a continuous process and the performance of the students are assessed by conducting internal examinations, assessments, practicals etc. Students are notified about the activities through the notices, websites and WhatsApp groups.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our NSS unit along with various departments of the college conduct no. of social activities, activities on gender equality, Human values, environment and sustainability. Almost all the UG, PG, Vocational and professional programmes include papers/modules that cover these crosscutting issues that deals with Gender, Environment, Human values and Ethics. In Hindi and English literature/paper emphasis has been given in order to protect the environment, interpersonal relationship, truth, non-violence, tolerance. The college offers moral and value education to all the students through classes, training programmes, awareness programmes. The NSS unit ensure the awareness on social matters and values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

be classified as follows	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3047	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1241	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The Institution assesses the learning levels of the student through-</p> <ul style="list-style-type: none"> Academic background information that is obtained through admission data Entrance examination in some programmes, Group discussions, 	

Interview

- Class tests
- Internal Assessment
- Quiz
- External Assessment
- Practical and Lab experiments

For learning improvement

- Students are encourages to learn through various online platforms like SWAYAM, MOOC, spoken tutorial etc.
- Library and e-resources are available.
- Participation in Workshops/Seminars and special lecture series
- Certificate of appreciation, certificate of merits and other recognitions for their achievements.
- Students are given the opportunity to participate in university level, state level, national level competitions.
- Special preparation programmes for competitive examinations.

For slow learners the remedial measures taken are-

- Revision classes
- Special classes.
- Financial aid to disadvantages students.
- Stock of books and study materials
- Group assignments and projects
- Personal counselling and motivation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6367	59

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution focuses on student centric teaching learning and modern teaching aids. Besides traditional methods, ICT enabled techniques are also used in classrooms to make teaching learning process progressive.

Each teacher in the college act as the facilitator and mentor, and encourages development and skill formation through participatory learning. Teaching-learning methods includes-

- Lecture Method
- Interactive Method, Group discussion, mini project preparation, seminar presentations, etc.
- Experiment-based Learning

The theory taught in the class is explained to the student, with laboratory working hours in addition to theory classes.

- ICT Enabled Learning

PowerPoint presentations, videos, online lectures, simulations etc.

- Problem Solving Methods

Students are given problems from the area of their study and are asked to solve them in groups, using the resources like department library, college, library, laboratory, internet etc.

- Study Circles
- Seminars, Group discussion, Field survey/ trips, Quizzes, industrial visits
- Free access to the Internet
- Experiential Learning

Visual aids, periodical industrial visits, exhibitions, case studies and quiz on theory topics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution implements ICT tools and ICT enabled teaching methods in order to make the classes interactive and present the lectures before the students in more meaningful manner. There are 5 smart classes equipped with interactive boards, projectors, audio setup, microphones, touch panels, Internet and Network capability along with the computer systems. There are 4 computer labs with around 200 computer systems installed. There is advanced server installed with dedicated IP address in order to implement various server based technology in the computer application departments. There is around 5 No. of A3 Large size printers with color printing capability are installed in various departments. The faculty prepare the interactive presentation and learning material for the students. Necessary licensed software and Operating Systems and antivirus software are being used and Annual maintenance services have been given to the vendors for trouble free operations and functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is the provision of constant evaluation of the students' progress to ensure their competence in their academics. Internal assessments are conducted in each semester and feedback is given to them regarding their drawbacks and strong points. Revision classes, counselling, motivation are the measures taken to overcome their weaknesses. In the programmes like MBA(Master of Business Administration), MCA(Master of Computer Applications) 30% weightage is given for internal assessment. Experts from outside/other colleges are called for practical/lab assessment that is also the part of the examination/curriculum.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to the internal examination are addressed by the Grievance Cell formed for this purpose. The Grievance cell is headed by the principal/Department Head and the selected members from each department are members of this cell. Students can report their concerns regarding the transparency of the marking system and the members of the cell communicates the problems to the teachers concerned. A rectification is made accordingly within short time after receiving the complaints. In those rare cases wherein, a common ground can't be reached retests/viva are conducted to give the students an opportunity to improve and the evaluation of the same is done.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes are defined by the Patliputra University and these outcomes are well communicated among the students. These outcomes are designed for all the programme/courses offered by the institutions. The syllabus booklets contain the

details of the programme outcome. In order to communicate the programme and course outcomes in more details the induction meet are organized at the commencement of the programme where the faculty members communicate to the students. These details are also made available to the college websites. There are various vocational and professional courses along with core science, arts programme that provide ample opportunities to the students to build their career path in the concerned field of choice. The institution is committed to dedicate themselves in preparing our students in achieving the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are number of traditional, Vocational and professional programmes/courses under the faculty of Science, Arts, Computer Science, Management, Education, Library Science, Biotechnology running at the college as per the curriculum prescribed by the University. In the profession courses like Master of Computer Applications, Master of Business Administration we adhere the curriculum as per the AICTE norms that is duly approved by the university. In Education programme the curriculum is designed as per the NCTE norms. The Program outcomes, program specific outcomes and course outcomes are evaluated by the institutions and are communicated to the students. Our institutions has the record of having number of students working at top positions at National level. The pass percentage of the students has been very well and few students have been the university toppers also. Students' progression to higher studies has also been very good and is consistently increasing year by year.

There are formal and informal mechanism for the evaluation and measurement of outcomes. The feedback is taken from the stakeholders and necessary steps are taken. The feedback from our students and suggestions from the faculty members are the key factors of the attainment of POs, COS.

The institution follows the Academic Calendar prescribed by the

university and our college academic calendar is well tuned with the university academic calendar.

There is internal examination and assessment mechanisms.

The student progression and placement is reviewed periodically.

Feedback from the stakeholders is considered

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nalandacollegepup.com/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Most of our faculty members are holding PhD in their subject and NET Qualified. The institution is committed to provide quality education to the students. The Institution motivates and provide assistance like library, journals, e-library subscriptions etc. to take up research projects. There are some faculty members from prestigious institutions like IIT, BHU, JNU, DU with good research background. Faculty members are also engaged in research and publication process. Few papers have been published by our faculty members in the reputed journal like IEEE. The college has research and innovation cell constituted to look after and coordinate all the research activities in the Institution. The project work is also the part of our curriculum our students are also sent to different organisation/companies for their final semester project work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college NSS unit is very active in carrying out number of extension activities. Our NSS unit along with various departments of the college conduct no. of social activities, activities on gender

equality, Human values, environment and sustainability. Almost all the UG, PG, Vocational and professional programmes include papers/modules that cover these crosscutting issues that deals with Gender, Environment, Human values and Ethics. The college offers moral and value education to all the students through classes, training programmes, awareness programmes. The NSS unit ensure the awareness on social matters and values. There preparation of competitive examination in the college premises and students of the nearby areas are joining the class. Cloth distribution drive, Health check-up camps, women health awareness program, cleanliness drive, plantation drive are some of the activities carried out in and outside of the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nalanda College is situated in the heart of city and the entire campus area is around 10 acres. The physical infrastructure of the college includes classrooms, laboratories, 1 Auditorium, 3 Seminar halls, 4 Computer Labs, Language Lab, Library etc. The college provides the best environment for learning to the students. 5 smart classrooms are available with the large size interactive touch panels and systems along with network connectivity with the labs and internet connectivity. Projectors and public address systems are available in order to conduct teaching learning activities in the campus. Entire campus is equipped with CCTV and covered with Wi-Fi internet connectivity of 100 Mbps. There is well furnished central library having thousands of books and separate learning facility for faculty and students. Elevator, Ramp, toilets are also available. DG sets are also available for the continuous power supply in case of power failure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

There is large playground, indoor stadium, basketball ground inside the campus. The college is well equipped with different sports equipment, exercise equipments, indoor play equipments etc. Students are utilizing the facilities for physical fitness. The college has also organized inter-college sports activities. The sports facilities are also used by the needy public and neighbouring institutions upon request.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26046549

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is large central library in the college campus having no. of textbooks and reference books etc. The library automation software with bar code facilities being used. There is 60 students seating capacity and separate reading facility for the faculty members. The water and toilet facility are there. The library aims to provide access to the valuable print resources as well as electronic resources for the use of students and faculty of the college. The college library has large no of books, e-resources subscription. Computer systems are installed for online access to the contents. Internet facility is free for all in the library.

Along with large central library there are departmental library in the Dept. of Computer Applications, Department of Business Administration, Department of B.Ed having the collection of subject specific books and e-resources available for the use of students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

249634

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Entire college campus is covered with high bandwidth internet connectivity. There is also optical fibre cable networking covering/connecting different department of the college. A dedicated server system has been installed for the campus networking. All the Department have essential IT infrastructures like computers,

printers, photocopiers, projectors. There are smart classrooms with smartboard, touch panels. These smart classrooms have Wi-Fi internet and network connectivity, projectors are also available to facilitate learning activities and make teaching and learning process easy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

216

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3846183

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There college infrastructure and setups like laboratory, library, sports complex, computers, classrooms are timely upgraded and there is proper maintenance plan in order to maintain its functioning. The planning and purchase committee is constituted for this purpose that is geared toward infrastructure development. Computer Labs maintenance is done by the Annual Maintenance services contract to the vendors. The newly purchased systems are covered with its warranty. Other Electronic equipment like ACs, Water Coolers are maintained by the electricians and Services are taken from the authorized service providers for its maintenance. Library maintenance services are handled by the librarian and necessary subscription is renewed, new books are purchased as per the requirement taken from the department, faculty. The classroom is well cleaned and the furniture and other classroom equipment are repaired/replaced if required. There is an electrician, plumber, gardener, sweepers that maintain the campus facilities. Entire campus is under the surveillance of CCTV installed and in working conditions. Security guards are also available 24x7 for the monitoring and security of campus facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures the participation/student's representation and engagement in various cocurricular and extracurricular activities. There are students' union, Study circles and

association. Various activities are conducted that includes extracurricular activities- Social service, awareness program, cleanliness, plantation drive, voter awareness programme etc. These activities lead to the betterment in every aspect of life. The election of the college union has been conducted. The college union objective is to promote opportunities for the development of character, leadership, efficiency and spirit of service among students and to organize seminars, debates, cultural programs, quizzes, sports meet etc.

Students are also given the opportunity in various cells/committees NSS, study circles/club have student representatives to coordinate the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of proud that the college has given number of eminent personalities working in different fields and contributing to nation building. Few professors in the college have been the student of this college in the district town-where the college is situated there are no of doctors, engineers, business man who have studied in this college. Although the college alumni association is not registered till date, but we are in the process of getting an Alumni association registered in order to establish to bonding of our alumni with the college that would also nurture and facilitate the friendly relationship. We are also planning to start Alumni lecture series. We regularly invite the eminent personalities who have been the student of this college in various college events and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nalanda College carries forward the vision of its founder Babu Rai Bahadur Edal Singh With the following Objectives-

Goal and Objectives

- To promote the necessary activities for the welfare and overall development of the students.
- To inculcate discipline and devotion among the students to make them most responsible citizens of India.
- To impart higher education in science and technology to the students of our rural area of this region.

- To prepare the students to face the challenges of the competitive world.

Mission

- To be the best in imparting knowledge and skills to the students for overall development of the nation.
- The value system is based on dedication, team work, honesty to achieve excellence in all walks of life.

Vision

- To enlighten students of rural area and to contribute their services for universal development by promoting education and necessary skills.
- To be a centre of Science Academic Excellence for facing the challenges of 21st Century.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The presence of Principals, faculty members, alumni, students in various committees/cells reflects the participative management approach of the institution. All important policy decisions are taken only after the detailed discussions among the bodies at different level and in order to maintain the transparency, the minutes of the meeting of the committees are properly recorded. We also ensure the maximum participation in all important academic and administrative positions rotation of positions at intervals and giving the opportunity to maximum number of people to contribute to the development of the institution. We have teachers' association and non-teaching association and they play very crucial role in most of the decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has adopted various quality improvement strategies and satisfactorily moving ahead. The key strategies and details are:-

Online Admission Process :

It is good to convey that all admission process are performed through online Even during the pandemic period all the admissions have been taken only through online mode. All the instructions related to the admission and fee details are updated to the college website.

Industry interaction/field visit

Field /industrial visits are organized time to time for the students. The teachers undertake field trips, industrial visits under their supervision. Guest lectures, Workshops are regularly organized with the reputed organizations.

Library and ICT infrastructure

There is central library having more than 25000 titles available. There are also departmental library. Online journal subscription, NLIST subscription has been taken in order to enhance the knowledge with updated resources.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college has well defined organisational structure working smoothly with maintaining the transparency. The Principal/Prof. In charge is the academic and administrative head assisted by head of Department long with faculties, IQAC, NSS etc. The routine activities and students' affairs are looked after by the concerned authority, various cells/committees are constituted as per the norms of UGC, AICTE, NAAC dealing with quality and administrative responsibilities. There is proper policy and code of conduct prescribed for faculties, non-teaching members and students by the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are various welfare schemes of the Govt. that are implemented. Group insurance policy are given to the teaching and non-teaching members. All the teaching and non-teaching members are given the medical allowances and covered with PF, EPF provisions as per the

rule laid down by the UGC and university. There is the promotion for the teaching members based on their performance. The teachers are allowed/ encouraged to perform research and other academic activities and leave are sanctioned for the participation in various orientation programme, workshops, seminars etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the UGC guidelines for its teaching and non-teaching members. The performance of employee is assessed at regular interval as per the established norms of the university. The performance appraisal is not only for the adherence of the norms but it also identifies the aspects for improvement that can eventually lead to further growth.

The performance appraisal for the teaching members are-

1. The promotions are based on the UGC Career Advancement Scheme(CAS) which is based on API score.
2. The faculty members are communicated about their promotion.

The performance appraisal for the non-teaching members are-

1. The non-teaching members are assessed through annual performance appraisal.
2. The performance appraisal report is forwarded.
3. On satisfactory performance, all employees are granted promotions/financial upgradation under the ACP Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited by the chartered accountant regularly as per the govt. rules. The auditor ensures that all payments are duly authorized after the audit, any queries, in the process of audit are attended along with the supporting documents. All these mechanism are implemented in order to maintain the transparency in the financial matters and maintenance of financial discipline. The audited statements are duly signed by the authorities and chartered accountant.

Other than financial audit there are various activities to monitor effective use of financial resource.

- Before the commencement of financial year the budget is prepared based on the recommendations made by the heads of the department.
- The college budget includes various recurring expense heads and non-recurring expense heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a constituent unit of Patliputra University, Patna and most of the purchase, procurement and financial decisions are taken under the sanction of the university and the state government. The infrastructure development works are assigned to the BSEIDC that accomplishes the job as per the established guidelines of the Govt. The recurring and administrative expenses are met at college level with the joint consent of Bursar and principal. Some funds have been received by the RUSA and the works are under progress.

So far the utilization of funds is concerned, there is clear and transparent approach. All the expenses are done keeping the view of academic and infrastructure requirement of the institution in order to maintain the resources, upgradation of resources and enhancement of the academic quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the Nalanda College is carrying out the activities that encompass all aspects of academic quality and improvement. It is focused on the improvement in quality of teaching and research based on the feedback of stakeholders. The IQAC prescribes best practices for efficient resource utilization and better services to students and staffs. The suggestions/feedback on teaching and administrative performance can be directly given to the IQAC.

The IQAC has contributed significantly in the implementation of quality assurance at all levels. IQAC meetings are conducted regularly at every threemonths. IQAC has contributed to the successful implementation of modern technology as the teaching aid, ICT. In the administrative functioning use of Solar power in the college upto 12KW capacity, automation of admission, campus Wi-fi etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and considers the recommendations based on the stakeholders' feedback, Advisory committee and takes steps to improve the quality of the teaching-learning process. The academic calendar is prepared and conduct of classes and other activities are monitored. The major initiatives taken by the IQAC can be enumerated as -

* Automation of Admission Process

* Online Fee Payment

* MOUs with companies

* Apply for NIRF certification

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College makes efforts to integrate cross cutting issues such as gender, human rights into the curriculum to produce sensitive and responsible citizens. The College through government provides free admissions to all girl students in regular course of UG and PG level in an effort to encourage female enrollment. Inclusion is ensured

through fair, participation in academic and cocurricular activities from students across caste, class, religion, gender and race boundries. The college has an active Women Development Cell (WDC) to empower female students through awarress campaign, talks, workshops, symposium and panel discussions. Apart from WDC different societies of the college like NSS and departments also actively contribute in craeting an atmosphere of gender equality by addressing topics like women rights, menstrual hygine, cyber safety through webinars. to further the cause, the college also has Gender sensitization committee, Girls Common Room Seperate Washrooms, Student Councelling Centers.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College in its pursuit of management of waste has regulary work with Municpalties, The College has a space designated as garbage room. college has rain water harvesting unit. Also an area has been marked for a compost pit contributing for sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	D. Any 1 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students as well as the staff of our college belong to diverse

linguistic, socio-economic and regional groups. Our college provides an inclusive and harmonious environment to all the groups. On an average, nearly 70% of the students admitted in the 2020-21 session belong to below unprivileged and low-income economic category as per the declaration of the students. Reserved students/needful and girl students were provided full free ship. Classes are held in both English and Hindi medium. "Celebrating 150 Years of College" was planned in this period highlighting the inclusiveness of our society. As our college belongs to the rural/semi-urban sector, various social activities like 'Manav-Shrinkhala', 'Environment Day', 'Yoga Day' are celebrated with the inclusion of all the levels of society. The heritage of Nalanda in learning and teaching are being practiced with best possible method.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College Societies are actively addressing this area:

NSS- National Constitution Day :, Pledge, Preamble reading event, webinars strengthening democracy, road safety day vigilance awareness, cleanliness drive under swachh Bharat Abhiyan.

Women Development Cell: Webinars, Awareness Campaign

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

C. Any 2 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has organized has a series of events such as talk on human rights, the symbol of India's unity. NSS, other societies and departments of the college regularly celebrates Republic Day, Independence Day, Gandhi Jayanti, Vivekananda Jayanti, Yoga Day, Environment Day, Earth Day Constitution Day among others.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice-

Wall of Humanity for needy People

objective:

To sensitize our studnets towards society with the concept of giving back to the society.

Practice:

Our Teacher, studnets and non teaching staffs generously donated cloths for the needy people. they were also participated in collecting cloths from locality and distributed among slum areas of the town.

2. Title of the Practice:

COVID Vaccination Camp

Objective-

To provide easy access of vaccine

Practice:

College has organized more than 10 session of vaccination for the college family as well as for the local people of the town with the collaboration of district administration. more than 1000 people vaccinated in the college campus.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The priority and thrust area of Nalanda College is the overall development of the students through Teaching Learning and Co-curricular Activities. Our College provides an inclusive environment for students of diverse socio-economic and cultural backgrounds. Teaching is conducted in English and Hindi. Regular internal assessments are conducted, and extra online classes are also arranged. Various forms of student- engagement programmes are undertaken by the Departments. Various online activities also been organised in the pandemic of Covid-19 to ensure the progress of

students. Webinars in different topics with neighbouring college/University and departments are regularly organized. College and State Level awareness raising programmes regarding the issues of gender discrimination, human dignity, national unity, communal harmony and environmental conservation are well organised regularly. The NSS unit of our college offers an excellent opportunity for students to imbibe the notion of social service. The Sehat-Kendra (Health Centre) also did a good job in the pandemic by vaccination, and other check-ups. To facilitate better mobility tactile pathways, walking ramps/rails and wheelchairs are present within the college.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institute has certain future plans that are going to be implemented in next academic year like-1. To organize NAAC sponsored National Level Seminar. 2. An effort to collaborate initiatives of industry-academic and Alumni for development of students. 3. To start various student and faculty development program. 4. To made placement of student in different public and private sector more efficiently. 5. To motivate PG students for NET/SLET examination. 6. To organize seminar and workshop with financial assistance of UGC and bodies of state government. 7. To start certificate courses in functional and communicative English by collaborating with IIT's. 8. To start certificate courses in Computer science by collaborating with government bodies. 9. To encourage the student to start their own business venture by startup.